

# **SOME TYPOLOGIES OF EDUCATIONAL INSTITUTIONS OF PAK. REGARDING DIFFERENCES IN EDUCATIONAL STANDARD (ANALYTICAL STUDY OF PRINTED MEDIA)**

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## **Abstract**

In this paper, some typologies of educational system of Pakistan are discussed which are elaborated which are elaborated by column writers and editors of printed media of Pakistan in different newspapers from the year 2010 to 2014. The purpose of this paper is to point out weak aspects of our educational system so that improvement for these weak aspects might be done. In this way the fruit full results in education sector may be gained. In this paper, status of teacher for improving our educational atmosphere is also discussed for societal and economic changes in curriculum for gaining real development. In short, this paper presents some differences in educational sector and the facilities and standard of education because of teachers' ability and capability also.

**Keywords:** weaknesses; educational system; newspapers; Teacher; Economic condition; improvement.

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## **Introduction**

Getting education is the basic right of every child. All the parents want to educate well to their children. But mostly parents do not want to spend lot of resources on the education of their children due to low earning resources. Therefore, they send their children in the schools of nearby streets because of low fees.

## **Presentation & Discussion**

Now in every street or Mohallah minimum two schools have opened in which till matriculation education is provided but their teachers have also their qualification just matric or inter level. This low educated staff is given Rs. 4500 to 7000 salary. And matric level teachers teach prep classes to matric level classes. This thing clearly shows that then their level of teaching will be at what level? This is question mark for authorities. This thing shows that why the poor are becoming poorer and richer. The reason is that the children or rich parents are taught in High level schools so they get English medium high level education from these institutions. In this way they can get highly paid jobs easily. While the poor children get low level education so they cannot get jobs highly paid. (1)

President of Pakistan Mamnoon Husain will also see the small children working in many hotels and other places of shopping; besides this the child labor is prohibited by law.

For eradication of child labor, it is necessary that the parents of these children should be assisted with some monthly stipend so that they can also be able to send their children to school rather than for doing work. (2)

Government has announced that minimum wage of private servant is 7000 Rupees, but in low level small schools of streets & Mohallas teachers are given nearly two thousands only. In these Street School, there are no

grassy plots; no Lab, no proper Library and even no proper wash rooms are available according to their student's strength.

Besides this, another corruption in education is that our teachers convince the parents to teach tuition to their children for better results. And their child did not go to tuition center then he will not be able to get good marks. (3)

Another shortcoming of street level schools is that their low qualified staff can teach according to their ability & capability. This thing also denotes the types of education. If we want to improve the standard of education then these street level schools also should appoint the qualified staff with government level minimum salary package so that qualified staff can give better education to the students of our nation.

In this full of grief that in Pakistan curriculum, Ameer Khussro, Ghalib, Meer Taqi Meer, Meer Dard, Haider Ali Aatish, Imam Baksh, Meer Anis, Kabeer Lakhanwi, Mirza Mazhar Jane Janan, Dagh Dehlive, Khawja Meer Dard, Ameer Meenai and Meer Hassan are taught but in this curriculums Khawja Farid, Shah Latif Bhattai, Rehman Baba, Mast tawakl and Waris Shah are neglected in including in this curriculum. If we want to accept the historical facts then it is necessary that now generation should be award with their own countrymen pioneers so that such negligence does not bear in curriculum development. (4) We are falling in the main hole of ignorance by doing humiliation of knowledge because we did not try to cover the garbage due to our ignorance.

Relation of thinking is with education and education is disappeared from us. Why education is disappeared? The reason of disappearance is that, to educate, to open school and to and to become a teacher is now changed in to business. Some things cannot become business at any cost. From these things education is also such thing. In any country, education became business then real reading and there. Such occurs for this, then passing the exam becomes also a business. For employment passing the exam also becomes business. The certificates of medical doctors and engineers also sell there for sourness of this business social contacts become need of this business. (5)

Another drawback of our educational system is that we are imitating other developed nations without considering our infrastructure. For example Ram a Mash hood educational minister for province told the electronic learning system will be adopted to compete with the rest of world, without considering about our electricity problem. Electronic learning system is only useful in those countries where the electricity funding is also not a problem. But Pakistan like developing countries, it is not suitable to accept the E-learning system without solving Electricity and infrastructure problems. So it is advised that first finding and electricity problem should be solved then E-learning system can be applied only after the training of teachers in E-learning system.

Now-a-days female teachers are being appointed in male schools in Punjab province by the ministry of education. Being an Islamic state firstly the mixture of male & female is not suitable for education. Secondly, the female students also feel shyness to talk with teachers or to reach high level classes. Thirdly, this thing also creates negative thinking in the minds of innocent children also.

The mixture of male & female students as well as male & female teachers should be avoided because the western countries are bearing the bad results of this type of mixture. So rather than imitating, we should learn the lesson from western institution & and educational system.

### **Analysis of result of street level private schools**

If we analyzed the result of street level private schools, in these results corruption mostly these private schools declare two or three students at every position. In this way toper or student who is relative of any teacher in also declared in position holder. And remaining all the students are declared as pass with good marks. But if you check their hand writing or reading writing skill they did not write in proper way and they did not read English with true pronunciation. Another astonish able thing is that mostly school which are registered at primary or middle level. In those schools metric level education is provided with the cooperative of education department authorities. And

mostly government teachers have opened their academies in famous places or near to their potting of school. But they did not provide education in their duty hours properly so students are compelled to attend academies. (6)

It is reported by Deputy District Education officer E.E. (male) of Punjab, Raja Tariq Mahmood, that P.S.T. Babar Husain of G.P. School , 5 Marla of Bunglow Hayat gave punishment to Kashif of 2<sup>nd</sup> class. On the complaint of Kashif's parents, Babar Husain was expelled from service at once terminated. (7) This thing will encourage students to remain busy in playing and ignoring the home work. While teachers will do the homework continuously then teacher should do which thing? This is the main cause of one decline in educational standard. The concept of punishment and reward is also set by God for wrong doers and right doers respectively.

#### **Modifications in Curriculum**

In the province of Sindh curriculum was changed from 1<sup>st</sup> class in this sense that pioneers of freedom and National Heroes were included in the subject of Urdu and General Knowledge. This is good step to include the national level personalities in the curriculum. But mental level of the students of class 1<sup>st</sup> to 4<sup>th</sup> is so low that they cannot understand the personalities of Human Rights information technology and politics. So it is better that these pioneer personalities should be added in the courses of secondary level now it is need of time that curriculum formation should be molded according to our requirements of practical life now this is not a problem is that what should not be taught. And this thing should be noted that student should be taught those lessons which might be helpful in their practical life so that they can remove their difficulties of life and they can earn their livelihood easily. (8)

For the welfare of a country the getting education is necessary. We cannot develop without education. Unfortunately, since the establishment of Pakistan, every sector of country is decreasing due to corrupt authorities of different government organizations. As concerned the provision of educational facilities the circumstances are so much sorrowful. From new government which control from May 2013, there is no progress seen from their steps. And new government authorities are also doing work just for snobbery. For example Punjab government delivered one lack laptop. This amount or funds may be spent (to set up establishment) of new international university. This may be useful to increase the standard of education in the country. Now only 8% of 17 to 23 year old get university education. Now H.E.C. is also in trouble. In 2004, the government projected (appointed) head of H.E.C. to plan strategy to develop the education. After the hard work of two years the project for education development was prepared which was approved by cabinet in 2007. But then government change and new government did not adopt this. Att-ur-Rahman gave thing for meeting from chief minister but he did not succeed in his struggle because of industrialist.

Provincial minister for education Rana Mashhood told that in the educational year 2014-15. Urdu medium will be started from 1<sup>st</sup> to 3<sup>rd</sup> class while in next year it will be extended to 5<sup>th</sup> class.

Being a nation we are still form the way to progress. The reasons of back wardens are so many but form these reasons, this is also the main reason regarding our educational system and the medium of education sometimes Urdu medium is preferred, sometime English medium is preferred and sometime mixed educational system & mixed medium is allowed.

It is time that we should decide about strong steps about our medium of education and them implantation should be acted without wasting more time.

On the topic of educational emergency, all Pakistan private schools federation, Kashif Mirza told that from the Punjab government the implementation of educational emergency is a good step. But the problem is that government did not include us in educational policies and government did not take form us any type of counsel. Due to our negligence with in the period of educational emergency government cannot get their specific target, so government had to extend this emergency for more three months period.

Government has started Punjab education foundation, for this foundation funds of billions rupees had been projected and under this foundation seventy two hundred (7200) schools are working. But in these school admitted children are not new admitted but they are transferred from other school. Government has also started voucher scheme for

specific of school so that children could get admission in the school of their personal will. He also told private schools are already paying 23 types of taxes to government.

In our country the root of all of problems is our educational system is divided in to four educational systems. 1<sup>st</sup> class of our educational system is elite class. In this class, the children of civil military bureaucracy and our ruling class study in 1<sup>st</sup> class of these educational institutions. Lower classes of educational institutions are altering from modern educational institutions which prepare O level and A. level students. In these institutions those read who did not access to 1<sup>st</sup> type of institutions are those English medium schools & colleges. 3<sup>rd</sup> types of these institutions try to copy 1<sup>st</sup> & 2<sup>nd</sup> type of institutions, rules & regulations. Middle class children read in these institutions, on this hope, that their children will get noble status in practical life. Anyhow fourth type of educational institutions, are government institutions. in government institutions lower middle class children read. Anyhow again there are two types of government educational institutions. Top class of this 4<sup>th</sup> type institutions are those who are situated in the cities, while lower class of government schools are situated in villages or far from cities. There educational condition is very low them the top class government institutions. All four types have their own syllables for teaching and they have their objectives and culture also. (11)

**Weakness of education sector in Pakistan;** some are pointed out as under:

- Back word curriculum;
- Old method of teachings;
- Unavailability of books in libraries;
- Shortage of necessary material in science labs;
- Non availability of modern equipment and professional staff
- Three types curriculum with separate standards
- Negligence of national language
- Political organizations in the education institutes i.e. colleges and universities

It is our national bad luck and the symbol of decline that we have left that language which was identified to whole world. In the whole world every nation prides on his national language. In as international ceremony the prime minister of China Chu an Lee came to near the dice and mike, secretary of stage gave & small written paper in which it was requested to address in English, but prime minister became anger to read this. And he addressed in his own national language of China.

The whole members of United Nations organizations will justify that in countries of whole world, Primary education is given in their own national language, but in America the person who committed firming incident in America cinema. He was sentenced of death by the district authority general of American state Koladore. (13) On the death statement why American rights are quick while in Pakistan on death sentenced always give their remarks that this is humiliation of American.

In new education policy, Arabic subject was made elective with computer subject in middle classes. Now computer subject was considered so much important in modern age. But question arises here, is there computer subject was substituted with any other subject. In new Arabic text books Quranic chapters are being excluded in new course. Furthermore in education policy, English medium is being imposed on students. So it is requested to implement English as elective rather than compulsory. (14)

### **Concluding Remarks**

Now parents also did not take care about the education & training of the children. They think that training of education is the duty of teachers of school. But unfortunately the teachers have ignored the training aspect of their students. They assume that their duty is to provide education to their students only. Due to all this now our students are deprived of training. So they did not prove fruitful citizens. This is why the following proverb is called “practice makes men perfect”. Now it is the need of time both that parents and teacher should cooperate with each other about training of children so that they might prove fruit full citizen. In short, it is necessary for developing countries, they should make such policies for development which follow ground reality and match their infrastructure. Main golden principle for developing ones, they must not imitate foreign policies to implement which are against their structure.

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